

Class:	Date : Sunday / /	Students total number:	Present:	Absent:
--------	----------------------	------------------------	----------	---------

Alromaysaa.com

Content/ widows	unit	Chapter/ theme	lesson	learning outcomes	activities	Teacher's Choices						
						Page number in Teacher Handbook	teaching strategies	Questions/modellind	digital resources	Differentiation/cases	Life skills	enrichment
Maths	The world around me	4	32-31	:Pupils shall Participate in • assessment mathematics activities Count from 1 to 10• Writing numbers 0- • ١٠ on air Write the number 0• Count from 1 to 10 Writing numbers 0- • ١٠ on air Writing the number 1• Represent the • quantities of 1 with .drawings or objects	Participation in the daily calendar Counting on fingers up to number 10 Write a familiar number between 1-10 in the air with the steps mentioned slowly and loudly but without mentioning the name of the number. Making five-tires for the number 9 and 10	182-172						
English	The world around me	3	1	<u>Objectives:</u> To identify vocabulary for classroom items in a picture To listen and sing along with a song to reinforce the new language To revise known colors (red and yellow) To color in pictures of classroom items <u>Vocabulary:</u> board, book, chair, crayon, table, pencil, red, yellow <u>Opener</u> • Wave and say Hello. Encourage the children to wave and say Hello back to you. • Review the character names, Adam, Dina and Busy Bee, and ask the children what they remember about them (e.g. Busy Bee is a bee). • Sing the song from page ١٦ of the Student's Book with the class again to revise the body parts. The first time through, ask the students to listen and touch the correct parts of their own body when they hear them. Play it again and encourage the students to sing along and touch the parts of their body.								
Arabic	العالم من حولي	اسرى	القصة المشتركة	يقرأ الكلمات الشائعة المتكررة يستخدم الصور التوضيحية والتفاصيل الموجودة في القصة لوصف شخصياتها	حاول ان تقرأ القصة المصورة لون الصورة حسب مفتاح الرسم الموضح	٥٤-٥٢						

Teacher's self reflection	Exceeds expectation	blue	Meets expectations	Green	Sometimes meets expectations	Yellow	Below expectations	red

Class:	Date : Monday / /	Students total number:	Present:	Absent:
--------	----------------------	------------------------	----------	---------

Alromaysaa.com

Content/ widows	unit	Chapter/ theme	lesson	learning outcomes	activities	Teacher's Choices						
						Page number in Teacher Handbook	teaching strategies	Questions/modellind	digital resources	Differentiation/cases	Life skills	enrichment
Arabic	العالم من حولي	أسرني	حرف النون من ٣-١	تحدث واستماع: ينطق صوت حرف النون. قراءة: يربط بين صوت الحرف وشكله. يميز الصوت الاول للكلمة يميز الحركات القصيرة	انطق ولون حرف النون استمع ولون انطق واختر ولون	56-55						
Maths	The world around me	4	34-33	Pupils shall: • Participate in assessment mathematics activities • Count from ١ to ١٠ • Writing the number ٢ • Represent the quantities of ٢ with drawings or objects. • Classify objects to identify and expand simple patterns - write the number ٣ • Demonstrate an understanding of the relationship between numbers and quantities	Participation in the daily calendar Counting on fingers from ١ to ١٠ Use the lines of the writing grid in the air to demonstrate how to write the numbers ٢ and ٣ in the air Training on dot cards and representing the numbers on them.	191-189						
Multidisciplinary	The world around me	Young animals	1	During this lesson, pupils will: Describe how adults take care of children, establish the sequence of the daily regimen. Compare and Interview How Adults Help Children in Daily chores.	Sometimes other elders in our family take care of us Who else helps take care of you in your family? Sharing with colleagues next door is sometimes cared for by seniors who are not part of our family or family. Can you consider other senior people who will help ?care for you Share your thoughts again with a colleague next door : "I need ٤٤ Open page "your care	١٣٦-١٣٢						

Teacher's self reflection	Exceeds expectation	blue	Meets expectations	Green	Sometimes meets expectations	Yellow	Below expectations	red

Class:	Date : Tuesday / /	Students total number:	Present:	Absent:
--------	-----------------------	------------------------	----------	---------

Alromaysaa.com

Content/ widows	unit	Chapter/ theme	lesson	learning outcomes	activities	Teacher's Choices						
						Page number in Teacher Handbook	teaching strategies	Questions/modellind	digital resources	Differentiation/cases	Life skills	enrichment
Multidisciplinary	The world around me	Young animals	2	During this lesson, pupils will: Establish a sequence of stages of human life. Establish a sequence of stages of animal life. Classification of animals by features and characteristics. Count groups after they are categorized.	You did a great job counting and writing your numbers mathematically. Let's practice writing our numbers 1 Open page 46: Stages of life. Look at the photos of people at different stages of their lives. We also learned that animals have life stages as well! Open page 47: Stages of horse growth	141-137						
Arabic	العالم من حولي	عالمى الصغير	تابع حرف النون من ٤-٥ هـ	وعي صوتي : يميز صوت حرف النون في أول ووسط الكلمة وآخرها. قراءة : يميز شكل حرف النون في أول، ووسط، وآخر الكلمة. كتابة : يكتب حروفاً عربية (تتبع، تقليد، وبصورة مستقلة).	استمع وارسم دائرة في موضع حرف النون انطق وارسم دائرة حول حرف النون اكتب الحرف الناقص	٥٧						
physical education	The world around me	٢	الطائر المتزن	يمارس أنشطة التوازن مثل الوثب مع الجرى ثم الهبوط على القدمين التوازن الثابت والمتحرك يتعاون وزملائه فى اداء أنشطة حركية مراعيًا التباعد الاجتماعي	قلد المرأة المضرب والبالون الجرى الزجراجى	٢١-٥٩						

Teacher's self reflection	Exceeds expectation	blue	Meets expectations	Green	Sometimes meets expectations	Yellow	Below expectations	red

Class:	Date : Wednesday / /	Students total number:	Present:	Absent:
--------	-------------------------	------------------------	----------	---------

Alromaysaa.com

Content/ widows	unit	Chapter/ theme	lesson	learning outcomes	activities	Teacher's Choices					
						Page number in Teacher Handbook	teaching strategies	Questions/modelling	digital resources	Differentiation/cases	Life skills enrichment
Maths	The world around me	4	35	During this lesson, pupils will: • Participate in assessment mathematics activities • Count from ١ to ١٠ • Writing the number ٤ • Represent the quantities of ٤ with drawings or objects	Write the number ٤ on the board. View the default write grid. Use default type gridlines to see how to type ٤ by default Talk about each shape while pupils draw a cat: draw a circle for the cat's face. Draw two circles for the eyes. Drawing a triangle For the nose and ears.	195-192					
Multidisciplinary	The world around me	Young animals	3	During this lesson, pupils will: Learn about the way humans meet their basic needs. Know how parents help meet Human needs.	Open page ٥٠: I need/want We will use this page to help arrange the list we have prepared. Fold the books so that only this page appears. Do you see how the word "need" appears at the top and is facing up? Flip your student's book down to page ٥١: "Meeting My Needs"	١٤٥-١٤٣					
Religious values	٢	الحب	قصة أخى الصغير	يلون القلب بالوان مختلفة ويتعرف الاساليب التى تدل على الحب يلون صور الاسر المختلفة ثم يرسم اسرته يوصل كل فرد من افراد الاسرة بالظل الصحيح ويذكر اكثر ما يحبه فى افراد اسرته	ارسم اسرتك لون وصل	٢٢-٥٢					
Multidisciplinary	The world around me	Young animals	4	During this lesson, pupils will: Observing animals in their habitat. Describe the basic needs of animals. Compare the needs of animals with the needs of humans.	Use name sticks to hear about An example of a note-taking method before sharing it with each other	150-148					

Teacher's self reflection	Exceeds expectation	blue	Meets expectations	Green	Sometimes meets expectations	Yellow	Below expectations	red

Class:	Date : Thursday / /	Students total number:	Present:	Absent:
--------	------------------------	------------------------	----------	---------

Alromaysaa.com

Content/ widows	unit	Chapter/ theme	lesson	learning outcomes	activities	Teacher's Choices						
						Page number in Teacher Handbook	teaching strategies	Questions/modellind	digital resources	Differentiation/cases	Life skills	enrichment
English	2	٢	٢	Objectives: To use vocabulary for classroom items to talk about your own possessions To revise vocabulary for classroom items To discuss and understand the importance of tidying up To listen and sing along with a song to reinforce the new language To use singular and plural nouns Vocabulary: board, book, chair, crayon, table, pencil, red, yellow Opener • Hold up or point to real classroom objects and ask the class What’s this? Encourage students to answer It’s a (chair).								
Arabic	العال من حولي	عالي الصغير	تابع حرف النون من ٦-٧	وعي صوتي :يميز صوت حرف النون في أول ووسط الكلمة وآخرها. قراءة :يميز شكل حرف النون في أول، ووسط، وآخر الكلمة. كتابة :يكتب حروفًا عربية (تتبع، تقليد، وبصورة مستقلة).	انطق وارسم دائرة حول حرف النون اكتب الحرف الناقص	٥٠						
Multidisciplinary	The world around me	Young animals	5	During this lesson, pupils will: Use the library to search for books about animals. Display and describe the way parents meet Animals and their mothers are the needs of those animals.	Upload a picture of an animal that has its own book in the library. The teacher says the following: Who knows the name of this animal?	١٥٣-١٥١						

Teacher's self reflection	Exceeds expectation	blue	Meets expectations	Green	Sometimes meets expectations	Yellow	Below expectations	red